5th Grade

Weekly Survival Guide

Sept. 12 – 16, 2011 Volume 5

**Mrs. Orange:**

**Language / Writing –** Subjects and Predicates, Sentences and Fragments. Writing: More “zine” discussion, various prompts.

 **Spelling** – Creative spelling this week!! Unit 1- Week 2: Long vowel words with VCV syllable pattern. “Packet” is due Friday. **Test Friday**!!

**Science –** We will continue our study of Ecosystems! Study 10 minutes a day!!!! Please continue to send 2-liter clear bottles to school for our eco column project! Avoid Coke brand bottles, if possible. The smooth bottles work better. THANKS!!

# Mrs. Green:

**Math:** We will have a notebook check on Monday covering pages 5-41. This should be an easy grade for students who have completed their work and corrected their answers as we have gone over them in class. **We will review on Monday and students will be tested on Chapter 1 Tuesday**. Please look over the sample problems on the study guide to help your child prepare for the test. Mid week we will begin Chapter 2 and focus on multiplication. **Friday – Math 4 Today Quiz #4**

**Social Studies –** I am very excited about the Cartographer’s Challenge project! Students did an amazing job! Look for some of them posted on the website next week! We will continue with Chapter 1 – America’s Land. **Current Events will begin this week! Look for the information sheet, as well as the schedule for your child’s assigned date!**

## Important Information:

## *Progress Reports will be sent home September 19th. Please sign and return them to school the following day!!*

## *Please check your child’s assignment sheet each night for daily homework.*

## Our website for 5th grade is [www.teamfifth.weebly.com](http://www.teamfifth.weebly.com) . This will be updated periodically with the weekly newsletter, educational links, and various other information.

## *When your child is absent, please send in a written excuse.*

**Don’t just “SURVIVE” 5th Grade. CONQUER IT!**



# Mrs. Harmon:

**Reading:** This week, we will be reading, *Island of the Blue Dolphins* in our reading textbook. Students will gain a better understanding of **theme and setting** and will learn to **visualize** the text in order to comprehend. Students will be responsible for keeping up with daily packet lessons that go along with the story, including vocabulary, workbook pages, and comprehension questions, as well as other activities. They will have a **test on Friday** and the packet will also be due!

**Language:** We will do DOL (Daily Oral Language) this week. We are also working on writing complete sentences, types of sentences and nouns this week. DOL is due Friday. **DOL Test will be Friday, as well**.

**Social Studies –** Begin Chapter 1 – “America’s Land” from the textbook. Students will be responsible for keeping up with all packet lessons that go along with the chapter.